| **Student Name:** Cyrillus |
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| **Topic:** That we would ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [Aimed speaking length is 2 minutes minimum]   * I like that you have used the structure that we learned in class today! * You used the CREI structure in your speech, which makes your speech easier to follow! * I like your point on how this would decrease fast food customers, and why that would close the consumption of these harmful points! * I like your point on trust as well, you well connected the possibility of people being misinformed! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * You need to have a hook! A hook is an engaging/ thought-provoking start of a speech! * We need to have more eye-contact! * We need to have a clear conclusion of your speech! * We lost the structure of our CREI when we reached examples, we need to complete the whole argument in structure!   Speaking time: 1:39 |

| **Student Name:** Anthony |
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| **Topic:** That we would ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [Aimed speaking length is 3:30 minutes minimum]   * Good attempt to have a hook, but we do not start a hook with an image! * I like your speaking tonal variation, your voice went up and down well! * I like that you made your rebuttals distinct and highlighted them at the start of your speech! * I appreciate that you tried to use your CREI structure! You explicitly delivered your Claim, your three reasoning, and your example! * Good point that a lot of people want to use it, and they cannot use it if we don’t allow ads! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * We need you to have more eye contact! * Please try to have more confidence in your speaking tone, we want to come off stronger! * You need to explain your point on “scamming people” e..g, why does the law require ads to be accurate! * I am unclear why “no customer” will come, because even without advertisements, people will still know that these fast food places still continue to exist! * Please try to minimize pauses in your speech! * We needed more analysis on why unemployment is likely!   Speaking time: 6:19 – that's wonderful! |

| **Student Name:** Ethan |
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| **Topic:** That we would ban junk food advertisements. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?**  **(KEEP THIS UP!)** | [Aimed speaking length is 2 minutes minimum]   * Good point connecting advertisement to consumptions, and therefore bad health impacts! * I like your analysis on why fast food being unhealthy means even if people want to try them, we should not allow them! * I like the explanation of high sugar, fat, oil, and so on in fast foods! * Good job taking a question (POI)! * I appreciate you initially tried to use the CREI structure, but dropped it at the reasoning step. * I like that you had explicit examples! |
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| **What part of my speech needs IMPROVEMENT?**  **(WORK ON THIS!)** | * You need to have a hook! A hook is an engaging/ thought-provoking start of a speech! * We need you to have a conclusion too! * Please try to look at your audience while speaking, eye contact is useful! * We need to take less pauses in our speeches. Otherwise our audience will lose interest and will not be following our speech as much! * We need to try and develop hand gestures! * Please explain why advertisement is misleading, and why it is bad!   Speaking time: 5:22 – well done! |